

21ST ANNUAL FORT WAYNE TEACHING CONFERENCE

Bringing Educators Together to Share Great Ideas



**A Collaborative Effort of Fort Wayne Area
Colleges and Universities
IPFW International Ballroom**

February 23, 2018

**Huntington University, Indiana Tech, Indiana University-Purdue University Fort Wayne, Ivy Tech
Community College, Manchester University, Trine University, University of Saint Francis**

Bringing Educators Together to Share Great Ideas
*Lecturing and traditional approaches – Teaching with technology – Experimental
pedagogy or andragogy – Assessment practices*

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8:00-8:30 a.m. – Registration, Coffee and Light Breakfast: (Walb 149/150 International Ballroom)

8:30 a.m. – Welcome

8:35-9:45 a.m. - Keynote Speaker: Dr. Lolita Paff

Dr. Lolita A. Paff is associate professor of business and economics at Penn State Berks. Her pedagogical scholarship and faculty development work focus on classroom and online interaction, student engagement, and active learning. Serving five years as business program coordinator, she advanced program learning assessment, promoted curricular enhancement and refined internship learning outcomes. Dr. Paff's teaching includes face-to-face, blended, and fully online formats. In her work as an economist she has researched the characteristics of Pennsylvania's R&D tax credit recipient firms, estimated firms' sensitivity to changes in state-level R&D tax credit rates, estimated the effective after-tax price of R&D across all U.S. states, and has provided expert witness testimony to the Pennsylvania Senate Finance Committee.



For more information, see: www.lolitapaff.com

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10:00-10:45 a.m. SESSIONS A-E

A. Walb G21/21A	<p>Student Stories: Using Digital Media for Civic Engagement (Elton Skendaj Manchester University)</p> <p><i>Dr. Elton Skendaj (PhD Cornell) is the Muir Associate Professor of Peace Studies at Manchester University. His research and teaching focus on addressing root causes of civil wars, the role of international organizations in post-war peacebuilding, and combating corruption through responsive institutions.</i></p>
B. Walb G08	<p>Escape from the Usual: An "Escape Room" Style Program to Influence Student's Perception on Teamwork (Sara Trovinger & Teresa Delellis Manchester University)</p> <p><i>Dr. Sara Trovinger joined the Pharmacy Program in July 2015 and is involved in the administration of the program's Experiential Education program with focus on preceptor development; assessment and quality; and curricular development and instruction.</i></p> <p><i>Teresa Delellis became faculty at Manchester University College of Pharmacy, Natural & Health Sciences after completing a residency in family medicine and geriatrics and a faculty development fellowship in Pittsburgh, PA in 2015.</i></p>
C. Walb 222	<p>Project Based Learning: A Learning Movement Beyond the Classroom (Courtney Shull, Indiana Tech)</p> <p><i>Courtney Shull has been with Indiana Tech since 2011, first as an adjunct and later moved to full time status. She is also a Global Leadership doctoral candidate.</i></p>
D. Walb 114	<p>Integrated Learning in Higher Education: An Innovative Model for Application (Michael Kirchner, IPFW)</p> <p><i>Michael Kirchner holds a PhD in Human Resource Development and is an Assistant Professor in the Department of Organizational Leadership at Indiana University Purdue University-Fort Wayne currently teaching courses on human behavior and training methods.</i></p>
E. Walb 226	<p>Evaluating Evaluations: A Look at Improving Peer Teaching Evaluations (Melissa Rasmussen, Manchester University)</p> <p><i>Ms. Melissa Rasmussen has a Master's Degree in Curriculum and Instruction from Indiana Wesleyan University that she has parlayed into a career in training education. As the Director of Instructional Design at Manchester University's College of Pharmacy, Ms. Rasmussen provides support, documentation, and evaluation for faculty in course development and delivery, for both in-person and online courses, including detailed instructions for utilizing the University's designated learning management system.</i></p>

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10:55-11:15 a.m. SESSIONS F-J

F. Walb G21/21A	<p>Getting Students to Write for a Real Audience (Linda Valley, Indiana Tech)</p> <p><i>Ms. Valley has been teaching English, Composition, and Developmental Reading and Writing for seventeen years. With a background in Rhetoric and Composition and English Education, her passion and research is about engaging writers of all abilities with their audience and with their peers.</i></p>
G. Walb G08	<p>Examining the Impact of Motivation on College Students' Cognitive Self-Regulation (Mike Martynowicz, & Kaitlin Mindiola, Maureen Rammel Ashleigh Ridenour, Amber Willwerth of Manchester University)</p> <p><i>Prof. Martynowicz is an educational psychologist, and his areas of interest include motivation, cognitive self-regulation, and learning strategies that activate memory retrieval processes. He teaches multiple classes in the departments of education and psychology, and this is his seventh year at Manchester.</i></p> <p><i>Kaitlin Mindiola Maureen Rammel Ashleigh Ridenour Amber Willwerth</i></p> <p><i>The four co-presenters are my undergraduate research assistants, and they are all part of the Educational Psychology Research Program at Manchester University. They assisted in planning, recruiting, working sessions, data collection, organization, and data entry.</i></p>
H. Walb 222	<p>Restoring Our Students' Neural Resources: The Tech-Free Classroom (Carrie Duke, Indiana Tech)</p> <p><i>Carrie Duke received her Ph.D. in American Literature in 2017 from Ball State University and currently teaches literature at Indiana Institute of Technology. Her essays have appeared in the book, Writing the Environment in Nineteenth-Century American Literature, and the journal, The Willa Cather Newsletter and Review.</i></p>
I. Walb 114	<p>Discovering and Managing Cognitive Dissonance During Student Learning and Clinical Practice (Pam Reese, Ludwika Goodson of IPFW)</p> <p><i>Pam Britton Reese is an assistant professor of communication sciences and disorders. Her research interests include reflecting on service learning in higher education, supervision techniques of students in clinical practice, and student literacy strategies.</i></p> <p><i>Ludwika Goodson is associate director of the center for the enhancement of learning and teaching. Her research interests include application of evidence-based teaching practices and principles of cognitive science. She is an instructional designer. Her most recent December 2017 publication is with coauthor Linda Nilson, "Online Teaching at Its Best."</i></p>
J. Walb 226	<p>PechaKucha 20X20: Concise, Creative & Informal Presentation (Heidi Miller, Indiana Tech)</p>

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	Heidi Miller has been teaching in higher education for over 10 years. She has been teaching full time at Indiana Tech for two years for the school of business. She teaches foundations of business, management, marketing, training and development, entrepreneurial business planning/growth, and business policy/strategic planning.
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11:25 a.m.-12:10 p.m. SESSIONS K-O

K. Classic Ballroom / Walb 126 (Roundtable Discussion)	<p>Directed Reading Guides for Students (Gail Amstutz, Indiana Tech)</p> <p><i>Ms. Amstutz currently serves as Assistant Professor of Accounting and Finance for Indiana Tech and previously taught at Ivy Tech, for a total of six years teaching full-time. Prior to that she worked in industry for 20 years in various accounting and financial analyst positions.</i></p>
L. Walb G08	<p>Reacting to the Past: Role Playing for Student Engagement (John Noble, Huntington University)</p> <p><i>Prof. Noble teaches courses in Biblical Studies and World Religions and also directs the Center for Non-Western Studies at Huntington.</i></p>
M. Walb 222	<p>Working Collaboratively, Focusing Strategically: Consortial Scholarly Communications and Instructional Technology Programs at PALNI (Amanda Hurford, Andrea Cohn & Rebecca Johnson Private Academic Library Network of Indiana)</p> <p><i>Amanda Hurford is the Scholarly Communications Director for the Private Academic Library Network of Indiana. In this role she leads the effort to raise awareness of scholarly communication issues and collaborates with faculty, librarians, administrators, and students to develop affordable and effective educational opportunities in Indiana.</i></p> <p><i>Andrea Cohn holds an MLS from IUPUI and an undergrad in English from IPFW. She is the coordinator of the Teaching and Learning Services team at University of Saint Francis, Fort Wayne.</i></p> <p><i>Rebecca Johnson is the Virtual Instruction & Emerging Tech Librarian for Manchester University. She is dedicated to instilling a sense of life-long learning to students by way of innovative technologies and participatory learning in online environments.</i></p>
N. Walb 114	<p>Building a Successful Team- and Case-based Final Examination (Teresa Delellis, Robert Beckett & Kierstan Etheridge of Manchester University)</p> <p><i>Teresa DeLellis became faculty at Manchester University College of Pharmacy, Natural & Health Sciences after completing a residency in family medicine and geriatrics and a faculty development fellowship in Pittsburgh, PA in 2015.</i></p> <p><i>Dr. Robert D. Beckett joined the Pharmacy Program in August 2011 after completing his second formal residency program specializing in drug information. In addition to his core faculty responsibilities, he is responsible for designing and managing the Pharmacy Programs Drug Information Center, and is a returning presenter at the Fort Wayne</i></p>

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	<p><i>Teaching Conference.</i></p> <p><i>Dr. Etheridge joined the Pharmacy Program in July 2013 after serving as pharmacy practice faculty at Ferris State University College of Pharmacy in Big Rapids, Michigan. In addition to serving on the Manchester University faculty, she is director of patient care laboratory experiences.</i></p>
<p>O. Walb G21/21A</p>	<p>What Happens When Professors Want To Be Better Teachers: The Story of the Center for Teaching Excellence (Tony Kline, Trine University)</p> <p><i>As dean of the School of Education at Trine University, Prof. Kline’s responsibilities include CAEP accreditation, program development, assessment coordinator, recruitment, faculty scheduling, and teaching. He was an initial member of the Trine’s Center for Teaching Excellence faculty committee.</i></p> <p>Jamie Canino is an associate professor of Mechanical and Aerospace Engineering at Trine University. Dr. Canino led the creation and early development of Trine’s Center for Teaching Excellence.</p> <p>Jeremy Rentz is an associate professor of Civil Engineering at Trine University. Dr. Rentz currently leads Trine’s Center for Teaching Excellence.</p>

12:15-1:00 p.m. LUNCH (Walb 149/150 - International Ballroom)

1:00-1:45 p.m. PLENARY SESSION with Dr. Lolita Paff (Walb 149/150 - International Ballroom)

<p>Aligning Student & Faculty Perceptions of Rigor to Promote Learning</p>	<p>Teachers and students measure “hard” courses by different yardsticks. What makes a course rigorous is more than the number of assignments, how much each counts, how they’re graded, or how long they take to complete. Research suggests mismatched definitions of rigor hinder learning and retention. In this interactive session we’ll explore teachers’ and students’ conceptions of rigor, consider the implications of the differences, and identify instructional strategies to more closely align teachers’ and students’ expectations and definitions to enhance learning.</p>
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1:55-2:40 p.m. SESSIONS P-T

<p>P. Classic Ballroom / Walb 126 (Roundtable Discussion)</p>	<p>Strategy to Identifying Influential Factors of Student Evaluations of Teaching in a University Nursing Program (Jeong il-Cho, Kawther Hamash, Koichiro Otani, Nila Reimer & Yihao Deng of IPFW)</p>
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	<p><i>Jeong-IL Cho, Ph.D., is an Associate Professor in the Department of Professional Studies in the College of Education and Public Policy at Indiana University-Purdue University Fort Wayne (IPFW), Indiana. Her research focuses on the effective use of student evaluations of teaching in higher education, positive learning environment, and assistive technology for students with disabilities and her work has been published in professional journals including Education and Treatment of Children, Childhood Education, International Journal of the Scholarship of Teaching and Learning, and International Education Studies.</i></p> <p><i>Kawther Hamash PhD, MSN,RN is an assistant professor at IPFW. She graduated from Kent state university in 2015. She is involved in oncology nursing research and research in nursing education, evaluation, and assessment.</i></p> <p><i>Koichiro Otani</i> <i>Dr. Otani is a professor at the Department of Public Policy and his teaching and research interests include health administration, student course evaluation, and patient satisfaction.</i></p> <p><i>Nila Reimer</i> <i>Dr. Reimer is a nursing educator at Indiana University Purdue University Fort Wayne and teaches in the graduate and undergraduate nursing programs. Her areas of expertise and research focus include nursing education, gerontological nursing care, and nursing leadership.</i></p> <p><i>Yihao Deng,</i> <i>Dr. Deng is an associate professor at the Department of Mathematical Sciences. His research interests include regression, generalized linear models, time series, and statistical analysis of correlated data.</i></p>
<p>Q. Walb G08</p>	<p>Strategies for Student Success: Reinforcing Responsibility (Nancy Maier, Saint Francis)</p> <p><i>Prof. Maier has taught at the University of Saint Francis since January 2017. Previous teaching experience includes at Indiana University, Case Western Reserve, and University of Michigan.</i></p>
<p>R. Walb 222</p>	<p>A Case Study in Improved Enrollment and Distance Education Through Webcasting (James Cutright & Kristopher Roberts of Ivy Tech)</p> <p><i>James Cutright received his M.S. in Physics from Ball State University in 2012 and currently teaches physics at Ivy Tech Community College in Fort Wayne.</i></p> <p><i>Kristopher Roberts received a Master of Engineering in Computer Design from Penn State University and is presently the Department Chair for Computer Science, Software Development, Database Administration and Informatics at Ivy Tech Community College in Fort Wayne.</i></p>

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<p>S. Walb 114</p>	<p>Leveling-up: Strategies to Inspire Increasingly Higher-level Critical Thinking via Narratively Linked Games (Lee Roberts, IPFW)</p> <p><i>Lee M. Roberts is Associate Professor of German Language and Literature and Associate Director of the (I)PFW Institute for Holocaust and Genocide Studies whose research focuses on Asian-German relations. Recent, representative publications include chapters in Germany and China: Transnational Encounters since the Eighteenth Century (2014), Transnational Encounters between Germany and Japan (2016), Gendered Encounters between Germany and Asia (2017), and Transnational Encounters between Germany and Korea (2018), and he is also Co-Series Editor of the Palgrave Series in Asian German Studies.</i></p>
<p>T. Classic Ballroom / Walb 126 (Roundtable Discussion)</p>	<p>Assessing Higher Order Thinking in a General Education Capstone Course: Collective and Individual Reflections (Terri Swim, IPFW)</p> <p><i>Prof. Swim is currently the Associate Dean of the College of Education and Public Policy at IPFW with 21 years of experience teaching in higher education in the field of early childhood education.</i></p>